DOCUMENT RESUME

ED 438 557 CS 217 016

TITLE	High School Assessment Program: English. Showing the Match of the Content and Skills for Success Indicators in Thinking and Communication.
INSTITUTION	Maryland State Dept. of Education, Baltimore. Div. of Career Tech. and Adult Learning.
PUB DATE	1999-06-30
NOTE	67p.
AVAILABLE FROM	Maryland State Dept. of Education, Div. of Career and Technology Education, Baltimore, MD 21201. Tel: 410-767-0635.
PUB TYPE	Legal/Legislative/Regulatory Materials (090)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	Academic Standards; Behavioral Objectives; Career Education; *Communication Skills; *English Instruction; *Evaluation Criteria; High Schools; Language Skills; State Standards; Student Educational Objectives; *Student Evaluation; *Thinking Skills
IDENTIFIERS	*Maryland

ABSTRACT

This guide outlines four core English learning goals for high school students in Maryland. The guide lists extensive student educational objectives for each indicator. It is divided into separate sections for each of the four goals: Content and Skills for Success Indicator Matches for Thinking and Communication. (NKA)

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ED 438 557

HIGH SCHOOL ASSESSMENT PROGRAM

ENGLISH

Showing the Match of the Content and Skills For Success Indicators in

- Thinking
- Communication

As of 6/30/99

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CS 217016

English

Goal 1

Content and Skills for Success Indicator Matches for:

- Thinking
- Communication

Maryland Core Learning Goals
English: Goal 1

Indicator 1.1.1 ***The student will use pre-reading strategies appropriate to both the text and purpose for reading by surveying the text, accessing prior knowledge, formulating questions, setting purpose(s), and making predictions.***

Skills for Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.

2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.

2.6 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.2 The student will frame questions, problems, and issues strategically in specific situations.

3.4 The student will identify alternative strategies to achieve performance goals.

3.5 The student will plan and follow steps to make effective decisions and achieve goals.

3.6 The student will monitor, evaluate, and make necessary adjustments in goals, plans, or actions.

4.1 The student will understand situations within which problems are found.

4.2 The student will define problems in specific situations.

4.3 The student will identify and evaluate alternative ways of solving problems.

4.4 The student will select and use appropriate strategies to solve problems.

4.5 The student will evaluate solutions and strategies used to solve problems.

Maryland Core Learning Goals
English: Goal 1

Skills for Success Indicator Matches
Goal 3: Communication Skills

2.3 The student will use reading skills and strategies to gather information and interpret written messages.

Maryland Core Learning Goals
English: Goal 1

Indicator: 1.1.2 ***The student will use during-reading strategies appropriate to both the text and purpose for reading by visualizing, making connections, and using fix-up strategies such as rereading, questioning, and summarizing.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

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3.6 The student will monitor, evaluate, and make necessary adjustments in goals, plans, or actions.

4.1 The student will understand situations within which problems are found.

4.2 The student will define problems in specific situations.

4.3 The student will identify and evaluate alternative ways of solving problems.

4.4 The student will select and use appropriate strategies to solve problems.
4.6 The student will evaluate solutions and strategies.

Skills for Success Indicator Matches
Goal 3: Communication Skills

2.3 The student will use reading skills and strategies to gather information and interpret written messages.

2.4 The student will evaluate the usefulness of information gained for specific purposes.

Maryland Core Learning Goals
English: Goal 1

Indicator: 1.1.3 ***The student will use after-reading strategies appropriate to both the text and purpose for reading by summarizing, comparing, contrasting, synthesizing, drawing conclusions, and validating the purpose for reading.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

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4.2 The student will define problems in specific situations.

4.3 The student will identify and evaluate alternative ways of solving problems.

4.4 The student will select and use appropriate strategies to solve problems.

4.5 The student will evaluate solutions and strategies.

Skills for Success Indicator Matches
Goal 3: Communication Skills

2.3 The student will use reading skills and strategies to gather information and interpret written messages.

2.3 The student will evaluate the usefulness of information gained for specific purposes.

Maryland Core Learning Goals
English: Goal 1

Indicator: 1.1.4 ***The student will apply before-, during-, and after-reading strategies when responding to non-print text, e.g., film, speakers, theatre, performance, audio texts, and interactive media. and styles of two or more texts.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.

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4.1 The student will understand situations within which problems are found.

4.2 The student will define problems in specific situations.

4.3 The student will identify and evaluate alternative ways of solving problems.

4.4 The student will select and use appropriate strategies to solve problems.

4.5 The student will evaluate solutions and strategies.

Skills for Success Indicator Matches
Goal 3: Communication Skills

2.3 The student will use reading skills and strategies to gather information and interpret written messages.

2.3 The student will evaluate the usefulness of information gained for specific purposes.

Indicator: 1.1.5 ***The student will identify specific structural elements of particular literary forms: poetry, short story, novel, drama, essay, biography, autobiography, journalistic writing, and film.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

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4.2 The student will define problems in specific situations.

4.3 The student will identify and evaluate alternative ways of solving problems.

4.4 The student will select and use appropriate strategies to solve problems.

Maryland Core Learning Goals
English: Goal 1

Indicator: 1.2.1 ***The student will consider the contributions of plot, character, setting, conflict, and point of view when constructing the meaning of a text.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

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2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

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3.2 The student will frame questions, problems, and issues strategically in specific situations.

4.1 The student will understand situations within which problems are found.

4.3 The student will identify and evaluate alternative ways of solving problems.

4.4 The student will select and use appropriate strategies to solve problems.

4.5 The student will evaluate solutions and strategies.

Maryland Core Learning Goals
English: Goal 1

Indicator: 1.2.2 ***The student will examine meaning by determining how the speaker, organization, sentence structure, word choice, tone rhythm, and imagery reveal an author's purpose.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

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4.3 The student will identify and evaluate alternative ways of solving problems.

4.4 The student will select and use appropriate strategies to solve problems.

4.5 The student will evaluate solutions and strategies.

Indicator: 1.2.3 ***The student will explain the effectiveness of stylistic elements such as syntax, rhetorical devices, and choice of details which communicate an author's purpose.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

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4.1 The student will understand situations within which problems are found.

4.3 The student will identify and evaluate alternative ways of solving problems.

4.4 The student will select and use appropriate strategies to solve problems.

4.6 The student will evaluate solutions and strategies.

Maryland Core Learning Goals
English: Goal 1

Indicator: 1.2.4 ***The student will explain connections between and among themes and styles of two or more texts.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

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4.1 The student will understand situations within which problems are found.

4.3 The student will identify and evaluate alternative ways of solving problems.

4.4 The student will select and use appropriate strategies to solve problems.

4.5 The student will evaluate solutions and strategies.

Maryland Core Learning Goals
English: Goal 1

Indicator: 1.2.5 ***The student will extend or further develop meaning by explaining the implications of the text for the reader or contemporary society.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.

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4.1 The student will understand situations within which problems are found.

4.3 The student will identify and evaluate alternative ways of solving problems.

4.4 The student will select and use appropriate strategies to solve problems.

4.5 The student will evaluate solutions and strategies.

Maryland Core Learning Goals
English: Goal 1

Indicator: 1.2.6 ***The student will extend or further develop meaning by comparing texts presented in different media.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.

2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.

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4.1 The student will understand situations within which problems are found.

4.3 The student will identify and evaluate alternative ways of solving problems.

4.4 The student will select and use appropriate strategies to solve problems.

4.5 The student will evaluate solutions and strategies.

Maryland Core Learning Goals
English: Goal 1

Indicator: 1.3.1 ***The student will explain how language and textual devices create meaning.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.

2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.

2.6 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

4.1 The student will understand situations within which problems are found.

Maryland Core Learning Goals
English: Goal 1

Indicator: 1.3.2 ***The student will interpret a work by using a critical approach (e.g., reader response, historical, cultural, biographical, structural) that is supported with textual references.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

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2.6 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.2 The student will frame questions, problems, and issues strategically in specific situations.

4.1 The student will understand situations within which problems are found.

Skills for Success Indicator Matches
Goal 3: Communication Skills

2.3 The student will use reading skills and strategies to gather information and interpret written messages.

Indicator: 1.3.3 ***The student will identify features of language that create voice and tone.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

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3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.2 The student will frame questions, problems, and issues strategically in specific situations.

Maryland Core Learning Goals
English: Goal 1

Indicator: 1.3.4 ***The student will explain how devices such as staging, lighting, blocking, special effects, graphics, language, and other techniques unique to a non-print medium are used to create meaning and evoke response.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

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2.6 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.2 The student will frame questions, problems, and issues strategically in specific situations.

4.2 The student will identify and evaluate alternative ways of solving problems.

Indicator: 1.3.5 ***The student will explain how common and universal experiences serve as the source of literary themes which cross time and cultures.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

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3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.2 The student will frame questions, problems, and issues strategically in specific situations.

4.3 The student will identify and evaluate alternative ways of solving problems.

Maryland Core Learning Goals
English: Goal 1

Indicator: 1.3.6 ***The student will assess the literary merit of a text.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

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2.6 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

English
Goal 2

Content and Skills for Success Indicator Matches for:

- Thinking
- Communication

Maryland Core Learning Goals
English: Goal 2

Indicator: 2.1.1 ***The student will compose to inform by using appropriate types of prose (e.g., to explain a process, to discuss cause and effect).***

Skills For Success Indicator Matches
Goal 2 : Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.

2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.

2.7 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.2 The student will frame questions, problems, and issues strategically in specific situations.

3.4 The student will identify alternative strategies to achieve performance goals.

3.5 The student will plan and follow steps to make effective decisions and achieve goals.

3.6 The student will monitor, evaluate, and make necessary adjustments in goals, plans, or actions.

4.2 The student will define problems in specific situations.

Indicator: 2.1.2 ***The student will compose to describe, using probe and/or poetic forms.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

3.2 The student will frame questions, problems, and issues strategically in specific situations.

3.4 The student will identify alternative strategies to achieve performance goals.

3.5 The student will plan and follow steps to make effective decisions and achieve goals.

3.6 The student will monitor, evaluate, and make necessary adjustments in goals, plans, or actions.

Maryland Core Learning Goals
English: Goal 2

Indicator: 2.1.3 ***The student will compose to express personal ideas, using prose and/or poetic forms.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.

2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

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3.5 The student will plan and follow steps to make effective decisions and achieve goals.

3.6 The student will monitor, evaluate, and make necessary adjustments in goals, plans, or actions.

Maryland Core Learning Goals
English: Goal 2

Indicator: 2.1.4 ***The student will compose persuasive texts that support, modify, or refute a position and include effective rhetorical strategies.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

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2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.

2.6 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

3.3 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.2 The student will frame questions, problems, and issues strategically in specific situations.

3.4 The student will identify alternative strategies to achieve performance goals.

3.5 The student will plan and follow steps to make effective decisions and achieve goals.

3.6 The student will monitor, evaluate, and make necessary adjustments in goals, plans, or actions.

Maryland Core Learning Goals
English: Goal 2

Indicator: 2.2.1 ***The student will use a variety of prewriting strategies to generate and develop ideas.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.4 The student will identify alternative strategies to achieve performance goals.

3.5 The student will plan and follow steps to make effective decisions and achieve goals.

4.4 The student will select and use appropriate strategies to solve problems.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.3 The student will use writing skills and strategies to construct written messages.

Maryland Core Learning Goals
English: Goal 2

Indicator: 2.2.2 ***The student will select and organize ideas for specific audiences and purposes.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.

3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.2 The student will frame questions, problems, and issues strategically in specific situations.

3.4 The student will identify alternative strategies to achieve performance goals.

3.5 The student will plan and follow steps to make effective decisions and achieve goals.

4.4 The student will select and use appropriate strategies to solve problems.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.1 The student will identify purposes, intended audiences, proposed messages, and specific situations for communicating.

1.2 The student will identify appropriate means for delivering messages for a variety of purposes, audiences, and situations.

Maryland Core Learning Goals
English: Goal 2

Indicator: 2.2.3 ***The student will revise texts for clarify, completeness, and effectiveness.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.

2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.

3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.2 The student will frame questions, problems, and issues strategically in specific situations.

3.5 The student will plan and follow steps to make effective decisions and achieve goals.

3.6 The student will monitor, evaluate, and make necessary adjustments in goals, plans, or actions.

4.2 The student will define problems in specific situations.

4.3 The student will identify and evaluate alternative ways of solving problems.

4.4 The student will select and use appropriate strategies to solve problems.

4.5 The student will evaluate solutions and strategies used to solve problems.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.4 The student will use writing skills and strategies to construct written messages.

1.5 The student will practice, when possible, before attempting to communication.

Maryland Core Learning Goals
English: Goal 2

Indicator: 2.2.4 ***The student will rehearse oral texts for effective application of diction, intonation, and rhetorical strategies, such as introductions, sequence, illustrations, and conclusions.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.

2.6 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.3 The student will identify performance goals appropriate to available resources, skills, and situations.

3.5 The student will plan and follow steps to make effective decisions and achieve goals.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.4 The student will use writing skills and strategies to construct written messages.

1.4 The student will practice, when possible, before attempting to communicate.

Maryland Core Learning Goals
English: Goal 2

Indicator: 2.2.5 ***The student will suitable traditional and electronic resources to refine presentations and edit texts for effective and appropriate use of language and conventions, such as capitalization, punctuation, spelling and pronunciation.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.3 The student will identify performance goals appropriate to available resources, skills, and situations.

3.5 The student will plan and follow steps to make effective decisions and achieve goals.

3.6 The student will monitor, evaluate, and make necessary adjustments in goals, plans, or actions.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.4 The student will use writing skills and strategies to construct written messages.

Indicator: 2.2.6 ***The student will prepare the final product for presentation to an audience.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

1.3 The student will test and evaluate creative ideas before adopting them.

2.6 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

3.1 The student will demonstrate an awareness of his or her own strategic thinking and that of others.

3.5 The student will plan and follow steps to make effective decisions and achieve goals.

4.5 The student will evaluate solutions and strategies used to solve problems.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.2 The student will identify appropriate means for delivering messages for a variety purposes, audiences, and situations.

Maryland Core Learning Goals
English: Goal 2

Indicator: 2.3.1 ***The student will identify sources of information on a self-selected and/or given topic.***

Skills For Success Indicator Matches
Goal 3: Communication Skills

2.1 The student will gather information from a variety of sources, using appropriate strategies, resources, and technologies.

2.3 The student will use reading skills and strategies to gather information and interpret written messages.

Indicator: 2.3.2 ***The student will use various information retrieval sources (traditional and electronic) to obtain information on a self-selected and/or given topic. Electronic sources include automated catalogs, CD ROM products, and on-line services like Internet, World-Wide Web, and others.***

Skills For Success Indicator Matches
Goal 3: Communication Skills

2.1 The student will gather information from a variety of sources, using appropriate strategies, resources, and technologies.

Indicator: 2.3.3 ***The student will use a systematic process for recording, documenting, and organizing information.***

Skills For Success Indicator Matches
Goal 3: Communication Skills

2.1 The student will gather information from a variety of sources, using appropriate strategies, resources, and technologies.

2.5 The student will organize, store, and access information, using appropriate written, graphic, electronic, or other formats.

Maryland Core Learning Goals
English: Goal 2

Indicator: 2.3.4 ***The student will take a position and support it with documented information from an authoritative source.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.2 The student will represent creative ideas in forms appropriate to purpose and situations.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.

2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

2.6 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

Indicator: 2.3.5 ***The student will synthesize information from two or more sources to fulfill a self-selected or given purpose.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

- 2.1 The student will identify key ideas and issues in complex situations.
- 2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.
- 2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.
- 2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.
- 2.6 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

Skills For Success Indicator Matches
Goal 3: Communication Skills

- 2.3 The student will use reading skills and strategies to gather information and interpret written messages.
- 2.4 The student will evaluate the usefulness of information gained for specific purposes.

English

Goal 3

Content and Skills for Success Indicator Matches for:

- Thinking
- Communication

Maryland Core Learning Goals
English: Goal 3

Indicator: 3.1.1 ***The student will determine the advantages and limitations of speech and writing when communicating in various situations for specific audiences and purposes.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

Skills For Success Indicator Matches
Goal 3: Communication Skills

2.6 The student will convey information and messages, using strategies and means appropriate to audiences, purposes, and situations.

Indicator: 3.1.2 ***The student will describe how intonation, pitch, volume, pause and rate all influence meaning.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

No Indicator Matches.

Maryland Core Learning Goals
English: Goal 3

Indicator: 3.1.3 ***The student will explain how words are classified grammatically by meaning, position, form, and function.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

No Indicator Matches

Indicator: 3.1.4 ***The student will differentiate grammatically complete sentences from non-sentences.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

No Indicator Matches.

Maryland Core Learning Goals
English: Goal 3

Indicator: 3.1.5 ***The student will incorporate subjects, predicates, and modifiers when composing original sentences.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

No Indicator Matches.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.4 The student will use writing skills and strategies to construct written messages.

Maryland Core Learning Goals
English: Goal 3

Indicator: 3.1.6 ***The student will compound various sentence elements – subjects, predicates, modifiers, phrases, and clauses – to link or contrast related ideas.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

No Indicator Matches

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.4 The student will use writing skills and strategies to construct written messages.

Indicator: 3.1.7 ***The student will vary sentence types – simple, complex, compound, and compound/complex – to sustain reader or listener interest.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

No Indicator Matches.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.4 The student will use writing skills and strategies to construct written messages.

Maryland Core Learning Goals
English: Goal 3

Indicator: 3.1.8 ***The student will expand sentences by positioning clauses and phrases to function as nouns, adjectives, or adverbs.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

No Indicator Matches.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.4 The student will use writing skills and strategies to construct written messages.

Maryland Core Learning Goals
English: Goal 3

Indicator: 3.1.9 ***The student will recognize, combine, and transform basic sentence patterns to vary sentence structure, to emphasize selected ideas, and to achieve syntactic maturity.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

No Indicator Matches

Indicator: 3.2.1 ***The student will choose a level of language, formal to informal, appropriate for a specific audience, situation, or purpose.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purposes and situations.

2.1 The student will identify key ideas and issues in complex situations.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.1 The student will identify purposes, intended audiences, proposed messages, and specific situations for communicating.

1.2 The student will identify appropriate means for delivering messages for a variety of purposes, audiences, and situations.

1.3 The student will construct spoken and other messages in forms appropriate to purposes, audiences, and situations.

1.4 The student will use writing skills and strategies to construct written messages.

Indicator: 3.2.2 ***The student will differentiate connotative from denotative meanings of words.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.2 The student will represent creative ideas in forms appropriate to purposes and situations.

2.1 The student will identify key ideas and issues in complex situations.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.2 The student will identify appropriate means for delivering messages for a variety of purposes, audiences, and situations.

1.3 The student will construct spoken and other messages in forms appropriate to purposes, audiences, and situations.

1.4 The student will use writing skills and strategies to construct written messages.

Maryland Core Learning Goals
English: Goal 3

Indicator: 3.2.3 ***The student will describe how readers or listeners might respond differently to the same words.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purposes and situations.

2.1 The student will identify key ideas and issues in complex situations.

2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.1 The student will identify purposes, intended audiences, proposed messages, and specific situations for communicating.

1.2 The student will identify appropriate means for delivering messages for a variety of purposes, audiences, and situations.

1.3 The student will construct spoken and other messages in forms appropriate to purposes, audiences, and situations.

1.4 The student will use writing skills and strategies to construct written messages.

Indicator: 3.2.4 ***The student will describe regional and social language differences.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

1.2 The student will represent creative ideas in forms appropriate to purposes and situations.

2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.1 The stucent will identify purposes, intended audiences, proposed messages, and specific situations for communicating.

1.2 The student will identify appropriate means for delivering messages for a variety of purposes, audiences, and situations.

1.3 The student will represent creative ideas in forms appropriate to purposes and situations.

1.4 The student will use writing skills and strategies to construct written messages.

Maryland Core Learning Goals
English: Goal 3

Indicator: 3.2.5 ***The student will describe the impact of regional and social variations of language on listener or reader response.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

- 1.1 The student will identify purposes, intended audiences, proposed messages, and specific situations for communicating.
- 1.2 The student will identify appropriate means for delivering messages for a variety of purposes, audiences, and situations.
- 2.1 The student will identify key ideas and issues in complex situations.
- 2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.

Skills For Success Indicator Matches
Goal 3: Communication Skills

- 1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.
- 1.2 The student will represent creative ideas in forms appropriate to purposes and situations.
- 1.3 The student will construct spoken and other messages in forms appropriate to purposes, audiences, and situations.
- 1.4 The student will use writing skills and strategies to construct written messages.

Maryland Core Learning Goals
English: Goal 3

Indicator: 3.3.1 ***The student will edit texts for spelling, capitalization, and punctuation using available resources.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

No Indicator Matches

Maryland Core Learning Goals
English: Goal 3

Indicator: 3.3.2 ***The student will use available resources to correct or confirm editorial choices.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

No Indicator Matches.

Skills For Success Indicator Matches
Goal 3: Communication Skills

2.1 The student will gather information from a variety of sources, using appropriate strategies, resources, and technologies.

English

Goal 4

Content I and Skills for Success Indicator Matches for:

- Thinking
- Communication

Maryland Core Learning Goals
English: Goal 4

Indicator: 4.1.1 ***The student will state and explain a personal response to a given text.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.

2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.

2.6 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

Skills For Success Indicator Matches
Goal 3: Communication Skills

2.2 The student will use listening skills strategies to gather and interpret verbal and nonverbal messages.

2.3 The student will use reading skills and strategies to gather information and interpret written messages.

2.4 The student will evaluate the usefulness of information gained for specific purposes.

Indicator: 4.1.2 ***The student will identify specific words, phrases, scenes, images, and symbols that support a personal response to a given text.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.1 The student will develop alternative perspectives or ways of thinking and acting in complex situations.

2.1 The student will identify key ideas and issues in complex situations.

2.2 The student will evaluate the relevance and usefulness of supporting information in ideas and issues.

2.3 The student will examine basic concepts and assumptions underlying ideas, issues, or positions.

2.4 The student will establish clear criteria for evaluating ideas, issues, or positions.

2.5 The student will recognize bias, vested interests, stereotyping, manipulation, and misuse of information.

2.6 The student will use evidence and/or reason to support or refute ideas, issues, or positions.

Skills For Success Indicator Matches
Goal 3: Communication Skills

2.2 The student will use listening skills strategies to gather and interpret verbal and nonverbal messages.

2.3 The student will use reading skills and strategies to gather information and interpret written messages.

2.4 The student will evaluate the usefulness of information gained for specific purposes.

Maryland Core Learning Goals
English: Goal 4

Indicator: 4.2.1 ***The student will assess the effectiveness of diction that reveals his or her purpose.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.2 The student will represent creative ideas in forms appropriate to purposes and situations.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.4 The student will use writing skills and strategies to construct written messages.

Maryland Core Learning Goals
English: Goal 4

Indicator: 4.2.2 ***The student will explain how the specific language and expression used by the writer or speaker affects reader or listener response.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.2 The student will represent creative ideas in forms appropriate to purposes and situations.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.4 The student will use writing skills and strategies to construct written messages.

Maryland Core Learning Goals
English: Goal 4

Indicator: 4.2.3 ***The student will evaluate the use of transitions and their effectiveness in a text.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

No Indicator Matches.

Maryland Core Learning Goals
English: Goal 4

Indicator: 4.3.1 ***The student will alter the tone of his or her text by revising its diction.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.2 The student will represent creative ideas in forms appropriate to purposes and situations.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.4 The student will use writing skills and strategies to construct written messages.

Maryland Core Learning Goals
English: Goal 4

Indicator: 4.3.2 ***The student will justify revisions in syntax and diction from a previous draft of his or her same text by explaining how the change affects meaning.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.2 The student will represent creative ideas in forms appropriate to purposes and situations.

Skills For Success Indicator Matches
Goal 3: Communication Skills

1.4 The student will use writing skills and strategies to construct written messages.

Indicator: 4.3.3 ***The student will alter his or her text to present the same content to a different audience via the same or different media.***

Skills For Success Indicator Matches
Goal 2. Thinking Skills

1.2 The student will represent creative ideas in forms appropriate to purposes and situations.

Skills For Success Indicator Matches
Goal 3. Communication Skills

1.4 The student will use writing skills and strategies to construct written messages.

Maryland Core Learning Goals
English: Goal 4

Indicator: 4.3.4 ***The student will compare the difference in effect of two texts on a given subject.***

Skills For Success Indicator Matches
Goal 2: Thinking Skills

1.2 The student will represent creative ideas in forms appropriate to purposes and situations.

Skills For Success Indicator Matches
Goal 3: Communication Skills

2.3 The student will use reading skills and strategies to gather information and interpret written messages.